

Appendix D - Little Dreams Nursery - Improvement plan following inspection – October 2024

<p>Area for improvement 1</p>	<p>To ensure children access experiences meaningful to them which support their learning and provide increased opportunities to have fun and experience joy, children should be supported to lead their own play and learning.</p>				
	<p>Action required & stakeholders involved</p>	<p>Timescale</p>	<p>Desired outcomes for children</p>	<p>Evidence and confirmed completion</p>	<p>RAG Rating</p>
<p>Further develop staff knowledge and understanding of child development, relevant theory and practice</p> <p>Further develop loose parts play in the indoor environments to support children’s play experiences.</p> <p>Further develop the staff teams understanding and use of high-quality interactions, extending children’s thinking and widening their skills to support them in developing their curiosity, creativity and</p>	<p>All staff and management will undertake CPD using the following documents:</p> <p>Health & Social Care Standards 2.27 & 2.22 Play Strategy for Scotland: Our Vision A quality framework for daycare of children, childminding and school-aged children. Realising the Ambition: Being Me Curriculum for Excellence SHANARRI wellbeing indicators Play Scotland Risky Play</p> <p>Resources required for improvement include but is not limited to:</p> <p>Internet – guidance, research, training. In-House training evenings. Tools –</p>	<p>All improvements achieved between Dec 2024 - March 2025</p>	<p>Staff have a greater knowledge and understanding of child development and provide experiences to show this.</p> <p>Children’s learning and development is being extended appropriately.</p> <p>Staff have a greater knowledge and understanding of loose parts play and this is evident during play.</p> <p>Children use loose parts confidently during play experiences.</p> <p>Staff have high-quality interactions with the children and extending children’s thinking and skills with ease.</p> <p>Children are curious, creative and lead their own play with less support from staff.</p>		

leading on their play and learning.	computer, iPads, cameras Care Inspectorate Inspection & report Scottish Government Play Scotland Lead locality officer External training providers Floor books Wall displays Resource list				
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